



Office of Public Instruction
Linda McCulloch, Superintendent
PO Box 202501
Helena, MT 59620-2501

Indian Education for All K-12 Professional Development Grant Proposal

Return to: Teresa Veltkamp
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

For OPI Use Only
County _____ Co # _____
District Name _____ LE # _____

Deadline: October 24, 2008

Project Year: October 27, 2008 – June 30, 2009

PART A. GENERAL INFORMATION

1. Prime Applicant District (District Designated Fiscal and Administrative Agent)

☐ Elementary or ☐ High School or ☐ K – 12

School Name _____

County _____

2. Project Director _____

Name _____

Position _____

Telephone _____

E-mail _____

Fax _____

3. Submitted by: _____

Authorized Representative _____

Title _____

Date _____

Telephone _____

Mailing Address _____

City _____

Zip Code _____

Statement of Assurances: The Board of Trustees submitted a Common Assurances form to the Office of Public Instruction for the 2002-03 school year, and no circumstances affecting the validity of the assurances have changed since its submittal. Further, the Board of Trustees certifies the district will carry out the proposed project in accordance with the Office of Public Instruction proposal guidelines and Indian Education for All (MCA 20-1-501).

Signature _____

Designated Authorized Representative

- ☐ Superintendent
☐ Principal
☐ County Superintendent (if there is no Superintendent or Principal)
☐ Approved Exception

*Board of Trustees of the Prime Applicant must be informed if district is awarded an Indian Education for All professional development grant.

BACKGROUND INFORMATION

MCA 20-1-501, also known as Indian Education for All, reads: *Every Montanan... whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner...all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents...Every educational agency and all educational personnel will work cooperatively with Montana tribes...when providing instruction and implementing an educational goal.*

What are the specific goals of the Indian Education for All K-12 professional development grants?

In order for districts to successfully implement Indian Education for All, educators must have accurate background information regarding historical and contemporary American Indian tribes and people. The goal of the Indian Education for All K-12 professional development grant is to increase teacher knowledge of accurate Indian issues and content.

Who is eligible to apply?

Public school districts or a consortium of public schools that have not previously received Indian Education for All Ready-to-Go Grants are eligible to apply for Indian Education for All professional development grants.

What is the amount of the grant award?

Grant awards are available in a range of approximately \$1,000 to \$10,000 for each project. There will be a limited number of grants awarded.

What is the timeline of the project?

The proposed project must be completed by June 30, 2009. Proposed activities should reflect this timeline.

When are applications due?

All application materials are due October 24, 2008. Send completed applications to:

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What qualifications or criteria must the grant meet?

- **Essential Understandings:** A project must align its goals and activities to at least one of the Essential Understandings Regarding Montana Indians. See <http://opi.mt.gov/pdf/indianed/resources/EssentialUnderstandings.pdf>
- **Use of accurate and authentic resources:** Projects must include content about at least one Montana tribe. Districts must work cooperatively with a Montana tribal government entity, a tribal college, a tribal educator, or an Indian education organization.
- **Pre/Post-Survey:**
Surveys must be completed prior to the start of the project and at its completion.
Districts are required to survey grant participants. Results must be submitted to the Office of Public Instruction. OPI Indian Education for All surveys will be provided to grant recipients.
- **Final products** will address the information requested below:
 1. Pre/Post-survey
 2. Outline of project goals and expectations, including targeted staff
 3. Description of professional development activities
 4. Challenges, Successes, Recommendations

Examples of activities suggested for the grants (not intended as a definitive list):

Indian Education for All guest speakers

Visiting experts from local tribes and tribal colleges

Peer mentoring or cooperative planning for instruction

Visits to cultural and historical sites

Purchase of books and materials that directly support implementation of IEFA

Book study groups/ literature circles emphasizing evaluation criteria

Planning time for development of Indian Education for All implementation

Registration and travel costs for conferences or stipends for professional development

(i.e. Montana Indian Education Association conference, IEFA Best Practices)

Proposal Components:

The Indian Education for All K-12 professional development grant proposal must be no longer than ten (10) pages total (1.5 line spaced, and 12 point font) and must include the following components:

1. **Abstract:** Provide a one paragraph description of the proposed project.
2. **Narrative:** Provide a clear, detailed description of the following:
 - a. Description of prior district experience regarding IEFA
 - b. Measurable goals/outcomes of grant project related to overall goals of grant
 - c. Project activities and corresponding timeline
 - d. Staff members involved with the process
3. **Detailed Budget:** Budget should be linked to project objectives and goals and should support the project activities. Spending must be limited to activities and materials that directly support IEFA implementation. **Technology purchases are prohibited.** Expenditures such as gas mileage, substitute teachers, conference fees, etc. are allowable if they are in direct support of IEFA professional development, planning or implementation.
4. **Evaluation of Project:** A brief explanation of how the project will assess its effectiveness in meeting the proposed measurable goals and objectives. What is the proposed final outcome and how will the district know it has achieved its stated goals?

Resources:

Essential Understandings Regarding Montana Indians

<http://opi.mt.gov/pdf/indianed/resources/EssentialUnderstandings.pdf>

A Guide for Evaluating Indian Education Services, Products, and Materials

<http://www.opi.mt.gov/PDF/IndianEd/EvaluatingIndianEd06.pdf>

Lesson evaluation forms:

<http://www.opi.mt.gov/pdf/indianed/LessonEval-classroomapp.pdf>

<http://www.opi.mt.gov/pdf/indianed/LessonEval-authentic.pdf>

A Process Guide for Realizing Indian Education for All: Lessons Learned from Lewis & Clark Elementary School

<http://www.opi.mt.gov/PUB/PDF/IndianEd/08ProcessGuide.pdf>

For technical assistance please contact:

Teresa Veltkamp

Indian Education Implementation Specialist

(406) 444-0726

tveltkamp@mt.gov